






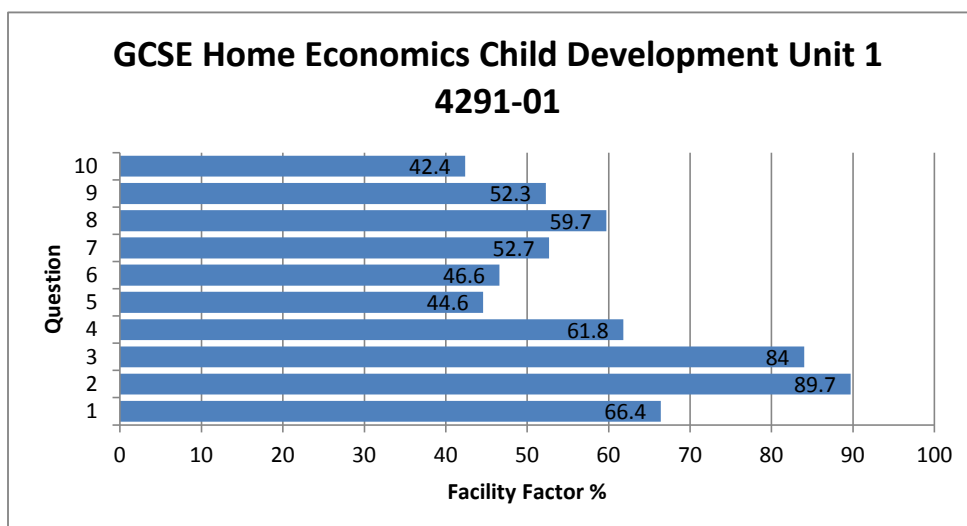


GCSE Home Economics Child Development Unit 1 4291-01

All Candidates' performance across questions

 Question Title	 N	 Mean	 S D	 Max Mark	 F F	 Attempt %
1	3439	5.3	1.3	8	66.4	100
2	3438	2.7	0.6	3	89.7	99.9
3	3438	2.5	0.9	3	84	99.9
4	3438	5.6	1.6	9	61.8	99.9
5	3434	4	2	9	44.6	99.8
6	3436	5.6	2.5	12	46.6	99.9
7	3438	4.2	1.5	8	52.7	99.9
8	3438	7.2	2	12	59.7	99.9
9	3405	3.1	1.3	6	52.3	99
10	3398	4.2	2	10	42.4	98.8





- (b) Discuss how Samantha's mother could have prepared her for the arrival of the new baby. [5]

Samantha's mother could prepare her by telling Samantha all the advantages of being an older sibling and making her feel excited so she doesn't get jealous when the baby arrives.

Another thing Samantha's mum could do is not make Samantha feel left out so when other people come to visit, let the attention be on Samantha too, not just the new born baby.

Samantha's mum in order for Samantha not to be upset, must include both Samantha and the new born in different activities and let Samantha take part.



- (b) Discuss how Samantha's mother could have prepared her for the arrival of the new baby. [5]

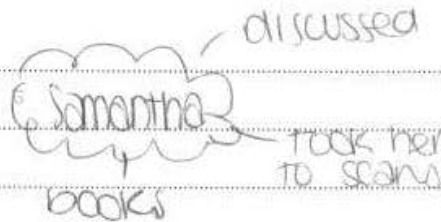
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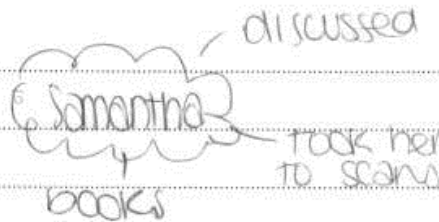
Samantha's mother could have discussed the baby with Samantha in order for Samantha to anticipate the new baby's arrival and look forward to it.

Also it would have been a good idea to involve Samantha in the scans so she feels familiar with the idea of a new baby and it doesn't come as a surprise. Also this would encourage Samantha to ~~enjoy~~ be grown up about the situation and jealousy would be less likely to occur.

Samantha's mother could have also picked up some books from the library, for example to educate Samantha about the new baby and how to look after the new baby.



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- (b) Discuss how Samantha's mother could have prepared her for the arrival of the new baby. [5]

Samantha's mother could have told her after 12 weeks, when the baby had the best chance of surviving, that she would be having a new sibling. She could have shown her the scans of the baby and talked to the baby with her. Samantha's mother could have shown her pictures of baby's and explained what it would be like. Samantha's mother could have prepared the baby's new room with Samantha and helped them pick out toys together. Samantha's mother could have explained what was going to happen. She could then have arranged for Samantha to visit her mum and the baby in hospital once it had been born.



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(b) Identify the **social** and **emotional** skills gained from meeting and mixing with others. [4]





8. Children are happier and healthier if they get on well with other people and form good relationships.

(a) State **two** ways parents and carers could give young children the opportunity to meet and mix with others. [2]

(i) Nursery or day care centres

(ii) Play clubs such as; music lessons.

(b) Identify the **social** and **emotional** skills gained from meeting and mixing with others. [4]

Children ~~can~~ can gain loads of skills by interacting with others. They will learn how to be caring and how to think of other peoples feelings; know ~~them~~ that it isn't very nice to nasty to others. They will also learn how to be polite and ask for things in the correct way and learn how to say 'please' and 'thankyou'. By interacting with others children can also learn how to share with other people. This prepares children for things later on in life such as school, and making friends.

Being around other people other than family will help the child's social and emotional skills. It will help their confidence to grow and it may stop them from being shy in front of people when they get older.

(c) Discipline or the lack of it can affect the ways in which children behave. Suggest appropriate ways in which parents/carers can effectively discipline their child. [6]

It's easy for parents to discipline their child in so many ways, but the way the parents discipline the child has to be effective so that the child learns from their mistakes.

A simple way of disciplining a child is the common 'naughty step/corner' the worse the behaviour the longer time they spend there. They must be quiet and if at the end of the time they apologise they can go back to play.

Taking the child's luxuries away from them is also a good way to discipline your child. If they can't play with their favourite toy or watch their favourite programme they are bound to learn that they are in the wrong and are not likely to do it again. Cancelling plans that the children that they have like play group or nursery and telling them that they won't see their friends is another way to discipline your child as if they can't see their friends and play then they

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Meeting and mixing with other children will improve their social skills because they will learn how to interact with other children and learn how to play nicely with other children.

Meeting and mixing with other children will improve their emotional skills by teaching them how to share with other children when playing and also teaching them to care about other children.

- (c) Discipline or the lack of it can affect the ways in which children behave. Suggest appropriate ways in which parents/carers can effectively discipline their child. [6]

If the child has done something bad, the parent could do things like, no eye contact with child, looking disinterested, not speaking to the child, ignoring their tantrums, no body contact (unless the child is doing something that may cause them harm), or put a chair somewhere in the house and sit the child ~~per~~ on the chair as a time out, for a minute for their age, call it the naughty chair and if the child gets off the chair the parent/carer should pick them up, no eye contact or talking to them, and place them back on the chair if they do it again, this may take a while but the child will understand they won't get away with it. Before placing them on the chair tell them why they're going to be there. When the child is good, praise them, give them treats/hugs, clap, be positive and cheerful towards the child so they learn that when they are good, they are awarded one way or another.

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- (i) Taking the child to the park
- (ii) Taking the child to school or nursery.

(b) Identify the **social** and **emotional** skills gained from meeting and mixing with others. [4]

Social skills such as being ^{able} to talk to others helps children learn about how to talk to the people around them, it can help in later life as they can interact with ~~many~~ new types of people, and can help with education and with future jobs. Also, social skills such as being able to work within groups can help as it makes the child comfortable with working with groups and being around many people at once.

Emotional skills help children understand what is wrong with others and how they feel about themselves. They are able to understand what others are feeling and are able to connect with others through this emotion.

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When a child acts up such as shouting or disobey's the parent / carer then they need to be told off. The parent / carer needs to explain what the child did and why that was wrong. They should then be given a warning. If the child acts up then it should be put in a ^{naughty} ~~naughty~~ corner. It must sit there with nothing to do for however many minutes old it is. If the child is given a warning such as, "If you shout again I will take those sweets off you", then the parent must follow through. Empty threats are very bad. When the child is ~~good~~ good, it should be praised. The child needs to be shown ^{care} ~~love~~ and made aware that it is loved. A reward system such as a chart with gold stars when they are good is a good way to praise the child. ~~once~~

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(a) Children of all ages can enjoy and have fun with music.
Discuss how experiencing musical activities can help a child's development. [10]

(b) Language development begins from birth.
Discuss ways in which parents/carers could encourage their child's language development.
[10]



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- (a) Children of all ages can enjoy and have fun with music.
Discuss how experiencing musical activities can help a child's development.

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Or,

- (b) Language development begins from birth.
Discuss ways in which parents/carers could encourage their child's language development.

[10]

Musical activities can help a child's development & socially, physically, emotionally, as well as intellectually.

Social development can be affected by musical activities because playgroups enjoy playing music so all children can sing and dance along with each other. This then improves their social skills by allowing their bonding with other children to improve through having fun with music.

Physical development can be developed through a child's involvement in physical activity. This is because, when ~~play~~ dancing along to the music children tend to jump, run and skip along. This means they are improving their gross motor skills and strengthening their bones in their body. Thus improving their physical development alongside listening to music.

Musical activities can affect the development of a child emotionally. Different songs allow the child to emit various emotions. These emotions allow the children to express how they feel to others. Thus meaning they explore emotions and learn to control them.

Furthermore, children's intellectual development can be developed through music. For example, children can improve their cognitive development as they learn musical notes during the activities. Thus improving their knowledge.

Additionally, many nursery schools and play schools introduce musical activities, as they play different cultural songs. This allows children to learn and understand the various cultures in the world so they become accepting to other students' cultures. This improves their intellectual development.

If children do music activities where they try to draw different music signs, it develops their hand-eye coordination, improves fine motor skills while enjoying music.

END OF PAPER

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spelling, memory, remembering
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Experiencing music ~~can~~ activities can help a child's development in many ways from all ages.

Firstly musical activities can help a child develop physically through gross motor skills if they are dancing along and fine motor skills if they are reading a song book and are turning pages. Dancing will also help their hand eye co-ordination and will improve their spatial awareness. ★

Musical activities can also help a child's intellectual development as they can gain new vocabulary from listening to songs. Also there are many educational songs and nursery rhymes which teach children a variety of things ~~as~~ such as the alphabet, shapes and numbers. Moreover, in school there are many musical activities which include reading along this will help them intellectually as it will improve their reading skills and they may also learn about different instruments in school. Music and musical activities



will also help a child intellectually develop as it will improve their concentration and their memory.

Musical activities can also help a child emotionally develop as it will help them to relieve stress as music is very calming. It may also help them become happy as music and instruments can help them to express themselves and get their feelings and emotions out. For example, if they're upset or angry they may sing louder or bang on their instruments harder whereas if they're happy they might choose more fun and small instruments.

Lastly, musical activities can help a child develop socially. It does this as they will begin to communicate and discuss songs in class or with friends. Also nursery rhymes and playground riddles will help them socialise more with people. In music lessons they will learn ^{social} manners such as to take turns and be patient, when waiting for instruments.

*Musical activities can also develop a child physically through playing different instruments their gross and fine motor skills will improve. Also a baby's sensory skills will improve by touching different instruments.

END OF PAPER



spelling, number, spelling, remembering

Discuss songs / take time to
ack / sing
lessons
speaking

Examiner
only

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- (a) Children of all ages can enjoy and have fun with music.
Discuss how experiencing musical activities can help a child's development. *Dancing Physical Singing Emotional Intellectual Fun* [10]

Or,

- (b) Language development begins from birth.
Discuss ways in which parents/carers could encourage their child's language development. *sounds guttles* [10]

A child experiencing musical activities can be beneficial and help with their development in many different ways. This includes the four areas of development; ~~Dancing~~ *sounds guttles* Physical; Intellectual; emotional; social. ~~A child's physical development can be~~ *helped* Musical activities can influence a child's physical development because the child will want to dance, which is the movement of the gross motor skills. This can help with things like running, playing, climbing, etc. Musical activities such as musical chairs or musical bumps will get the child moving, dancing and exercising which is a healthy important thing to do. **2*

Their intellectual development is encouraged through the way they will sing a long with the lyrics, moving their mouths to form words helps with speech development and remembering the lyrics, also learning ** gets child active*



new words and sounds.

This will influence their emotional development ~~and~~ because it will bring them joy and happiness, and also singing for other people and remembering the words will make them proud of themselves and give them a sense of accomplishment. Also singing could be used as a way of releasing frustration so they will ultimately be happier.

They will gain more social skills as musical activities like musical chairs and musical statues require many players. They will learn how to cooperate with others and understand there are certain rules they have to follow. Furthermore, the child might want to sing for a group, in turn each of them wanting to sing as well so they will ~~or~~ learn how to take turns and give everyone a go because everyone will get upset and fall out.

Musical activities help with a range of different ~~areas~~ areas of development and ~~can be~~ is fun and entertaining in the process.

*² It can help with their reaction time playing musical chairs/statues

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Handwritten notes: Dancing Physical, Singing emotional, intellectual, fun, sounds gurgle

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b) Talking to the child can help language development greatly. As even ~~babies~~ babies learn by example and speaking clearly can help the baby to try and copy facial movements. Also, talking about what you are doing. Encouraging the child to talk and taking time to speak with them is important. Praising the child when they succeed helps the child to learn that it is good to talk. If the child makes a mistake, the parent shouldn't tell them off or be negative, but gently correct them. Calling things by proper names and not using "baby talk" helps the child to speak properly - for example calling an ambulance by that name not a "nee-naw". Allowing the child to talk to other children can encourage development as they can speak to children at the same better



understand what each other are saying. Trying to comprehend what a child means when they first start speaking is difficult, but parents should try to understand them and not dismiss them or ignore as this may put the child off speaking. Visual aids such as flash cards can help encourage development of language and spending time helping the child to learn new words can be beneficial. Children ask lots of language related questions and parents can encourage development by being patient every time a child asks "what's this called?" and trying to answer most times.

The parent could encourage the child to speak by asking questions ~~or~~ and asking what something is called then praising the child if they reply correctly or ~~correctly~~ giving them the right answer in a positive way otherwise.

One of the most important things is to speak to the child, ~~allow~~ give time to let them speak and not to interrupt them too often or to correct them in a negative manner.

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There are many ways to encourage language development for a child.

~~For a child of all ages~~

For a young child you can start by playing games for example alphabet snap. This is a fun way to improve their vocab when linking letters to pictures, for example 'A' is matched with the ~~the~~ picture 'apple', make sure once they have found a snap to say it, here's a way to help: 'A' is for 'A-Apple' break it down for the child so it helps them with pronunciation.

Another example is the television. Television is a great way for children to listen at all different



Sizes of vocabulary and offers a range of vocabulary. It helps them to pick up on well used words ~~like~~ for example 'and' or 'because' which will help them with forming the sentences and improving skills. Just make sure they are appropriate channels as children pick up words easily and also make sure the channels are fascinating and colourful like 'disney channel' ~~and programs like this~~ * will interest them to watch it. However don't allow too much as this could cause them to be anti-social, allow an hour or two spread out the day.

Another way to encourage would be to talk or sing to them as soon as they born, this will allow them to feel a sense of protection knowing that you are there, and like toddlers, influencing them to say their first words, repeat ~~the~~ words to them and break the words down, talking slowly to help their pronunciation. Also, you can offer the child to read which all offers a wide of vocabulary.

END OF PAPER

10. Either,

- (a) Children of all ages can enjoy and have fun with music.
Discuss how experiencing musical activities can help a child's development. [10]

Or,

- (b) Language development begins from birth.
Discuss ways in which parents/carers could encourage their child's language development. [10]


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~~For each age group~~

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Examiner
only

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b) Parents and carers can encourage their child's language development. Talking to the child will help them so much, so they can practice what they speak. If they can't finish the sentence, don't finish it for them, let them think and finish it. Don't discourage by saying 'stop it' or 'shut up' as this can make lack their confidence. The parents/carers should encourage and praise the child when they talk. Reading books with the child will really help them because let them read the book and read some for them, this will help them to understand how to pronounce certain words. show them useful programmes.



such as 'Dora the explorer' which will help them learn quicker. Don't stop them when they are talking. & keep asking them questions and let them answer fully, this will help them to develop intellectual skills as well as language developing. Answer the questions they ask in fully. Don't ignore them, ~~to~~ and also don't correct anything if they say anything wrong it will also will have lack of confidence in them.

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